|  |
| --- |
|  |

**Annexe A : Modèle de note conceptuelle pour le SRF**

La note de synthèse doit être concise, avec un maximum de 5/6 pages (police Calibri taille 10) pour les sections I et II combinées.

Les sections III et IV ne sont pas limitées en nombre de pages

Veuillez supprimer les instructions en italique lors de la rédaction.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **SECTION I : PAGE DE COUVERTURE** | | | | | | | | | | **Organisation requérante :** | *Veuillez indiquer le nom complet de votre organisation* | | | | | | | | | **Acronyme :** |  | | | | | | | | | **Point de contact de l'organisation** | *Veuillez indiquer le nom, le titre, l'adresse électronique et le numéro de téléphone d'un ou de plusieurs points de contact au niveau national ou régional.* | | | | | | | | | **Titre du projet** | *NB Si le projet proposé est la reprise d'un projet interrompu, veuillez l'indiquer clairement dans le titre du projet.* | | | | | | | | | **Résumé du projet** | *Veuillez fournir une description succincte de la stratégie, de la conception et de l'approche de l'intervention proposée, y compris une référence à la manière dont les différents besoins, préoccupations et priorités des femmes et des filles, des hommes et des garçons d'âges différents et des disparités telles que les handicaps seront pris en compte. Décrivez la conception intégrée, l'approche sectorielle et les modalités d'assistance.* | | | | | | | | | **Alignement sur la stratégie du SRF et le(s) plan(s) humanitaire(s) par pays** | *Veuillez décrire comment le projet s'inscrit dans les objectifs stratégiques du Fonds et les besoins/lieux prioritaires identifiés dans le plan humanitaire par pays.* | | | | | | | | | **Durée du projet (en mois)** |  | | | | | | | | | **Date de début prévue** |  | | | | | | | | | **Date de fin prévue :** |  | | | | | | | | | **Budget du projet en livres sterling** | *Financement demandé à partir de cette allocation* : | | | **Autres contributions/fonds de contrepartie (le cas échéant) :**  *Veuillez remplir une ligne pour chaque source de financement. Ajoutez des lignes supplémentaires si nécessaire.* | **Source :** | | | **Livre £ :** | |  | | |  | |  | | |  | | **Estimation des bénéficiaires directs et indirects par secteur** | *Veuillez fournir une estimation par secteur, en veillant à l'alignement sur le cadre logique. Chaque secteur doit être présenté séparément, sans fusionner les catégories.* | | | | | | | | | **Sous-subventions aux partenaires de mise en œuvre :**  *Veuillez remplir une ligne pour chaque sous-partenaire (partenaires latéraux et en aval). Ajoutez des lignes supplémentaires si nécessaire.* | **Nom du partenaire (et de son sous-bénéficiaire respectif) et lieux d'implantation** | | **Type de partenaire**  *Remplir pour chaque type, le cas échéant. Si "Autre", veuillez préciser. Ajoutez une ligne pour chaque partenaire.* | | | | **Budget en livres sterling :** | | |  | | *ONG internationale* | | | |  | | |  | | *ONG nationale* | | | |  | | |  | | *Croix-Rouge/Croissant-Rouge* | | | |  | | |  | | *Autre (à préciser)* | | | |  | | |  | | | | | | | | | |  | | | | | | | | | | **SECTION II : Contexte et description** | | | | | | | | | | **Analyse du contexte humanitaire**  *Décrivez la situation humanitaire actuelle dans les lieux spécifiques où ce projet sera mis en œuvre. Décrivez les besoins identifiés et la manière dont ils ont été évalués, en précisant si l'évaluation des besoins a été effectuée par votre organisation et en décrivant le processus. Décrivez brièvement les différents besoins des femmes, des filles, des hommes et des garçons.* | | | | | | | | | |  | | | | | | | | | | **Description des bénéficiaires**  *Décrire les groupes bénéficiaires en fonction du sexe et de l'âge, ainsi que d'autres facteurs de diversification tels que les handicaps, les minorités, etc. Expliquez comment ils ont été identifiés et ciblés.* | | | | | | | | | | **Théorie du changement et principaux éléments du cadre logique.**  *Veuillez inclure un résumé des éléments clés de la théorie du changement qui sous-tendent votre projet. Expliquez la logique d'intervention en détaillant les principales hypothèses liant les activités aux résultats escomptés. Fournissez également une version concise du cadre logique associé, en précisant les principaux indicateurs de suivi et d'évaluation.* | | | | | | | | | | **Description de l'approche :**  *Veuillez fournir une description de la stratégie, de la conception et de l'approche de l'intervention proposée, y compris une référence à la manière dont les différents besoins, préoccupations et priorités des femmes et des filles, des hommes et des garçons d'âges différents et des disparités telles que les handicaps seront pris en compte. Décrivez la conception intégrée, l'approche sectorielle et les modalités d'assistance. Décrire l'innovation, la stratégie d'accès et les prémisses de la durabilité, ainsi que les résultats attendus et l'impact prévu.* | | | | | | | | | |  | | | | | | | | | | **Coordination et synergie :**  *Décrire la participation aux mécanismes de coordination et les liens avec d'autres initiatives/projets dans les lieux ciblés (MRR, autre projet d'urgence, protection sociale, programme de consolidation de la paix et de développement, etc.) Décrivez le processus de consultation avec diverses parties prenantes clés qui a eu lieu pour informer le développement de la conception et ce qui est prévu pour la phase de proposition complète.* | | | | | | | | | |  | | | | | | | | | | **Justification de la demande de subvention**  *Justifiez pourquoi votre consortium est le mieux placé pour mener à bien ce projet. Expliquez la valeur ajoutée de votre consortium (par exemple, présence géographique, capacités/ressources existantes, expertise spécifique, acceptation par la communauté, mécanismes de responsabilité déjà en place, etc.)* | | | | | | | | | | **Engagement en faveur de la localisation :**  *Expliquez comment votre projet contribue à renforcer les capacités et l'autonomie des acteurs locaux. Décrivez les modalités de collaboration avec les ONG nationales, les organisations de la société civile et les autorités locales. Précisez les stratégies mises en œuvre pour assurer le transfert de compétences, le renforcement institutionnel et l'appropriation durable des actions par les acteurs locaux.*  **Responsabilité, inclusion et engagement avec les autorités**  *Décrire les mécanismes mis en place pour garantir la responsabilité vis-à-vis des bénéficiaires et des autres parties prenantes. Expliquez comment les communautés affectées, y compris les groupes marginalisés, sont impliquées à tous les stades du projet, de la conception au suivi et à l'évaluation. Préciser les mesures prises pour s'engager auprès des autorités locales et obtenir leur soutien pour la mise en œuvre du projet.*  **Approche de l'apprentissage et perspective des produits d'apprentissage**  *Décrivez l'approche de votre projet en matière d'apprentissage, y compris la manière dont les enseignements seront recueillis, partagés et appliqués. Décrivez les produits d'apprentissage (par exemple, les rapports, les outils, les meilleures pratiques) que vous avez l'intention de produire et la manière dont ils s'alignent sur les priorités stratégiques de la SRF.* | | | | | | | | | |  | | | | | | | | | | **SECTION III : LOCALISATION** | | | | | | | | | | **Lieux du projet**  Veuillez énumérer toutes les localités du pays où les activités du projet se dérouleront. Pour chaque lieu, veuillez estimer les bénéficiaires cibles | | | | | | | | | |  | | **Comté/village** | | | | **Nombre estimé de bénéficiaires** | | | |  | |  | | | |  | | | |  | |  | | | |  | | | |  | |  | | | |  | | |   NB La liste des secteurs est limitative et à aligner avec l'annexe budgétaire.  Le renforcement de capacité / la localisation, n'est pas un secteur et doit être vu comme une dynamique transversale. | |  | |